DOCUMENT RESUME

ED 430 916 SP 038 498

AUTHOR	Brunner, C. Cryss, Ed.
TITLE	Sacred Dreams: Women and the Superintendency.
ISBN	ISBN-0-7914-4160-1
PUB DATE	1999-05-07
NOTE	231p.
AVAILABLE FROM	State University of New York Press, CUP Services, Box 6525, Ithaca, NY 14851 ($18.95).
PUB TYPE	Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Blacks; Career Choice; Elementary Secondary Education; *Equal Opportunities (Jobs); Feminism; Hispanic Americans; Minority Groups; *School Administration; *Sex Discrimination; Sex Fairness; *Superintendents; *Women Administrators

ABSTRACT

This book pulls together leading scholars who focus on the topic of women as superintendents. The four parts include 13 chapters. Part 1, "Crawling Through the Window of a Dream--Surveying the Terrain," includes (1) "'Turning Out the Ladies': Elected Women Superintendents and the Push for the Appointive System, 1900-1935" (Jackie M. Blount) and (2) "Women and the Superintendency: What Do We Really Know?" (Marilyn Tallerico). Part 2, "'Do It Anyway'--Gaining Access," includes (3) "The Role of Search Consultants in the Career Paths of Women Superintendents" (Estelle Kamler and Charol Shakeshaft); (4) "Power, Gender, and Superintendent Selection" (C. Cryss Brunner); (5) "Climbing Hills and Mountains: Black Females Making it to the Superintendency" (Judy A. Alston); and (6) "Seeking and Selecting Hispanic Female Superintendents" (Flora Ida Ortiz). Part 3, "'Small but Brilliant' - Living the Life," includes (7) "The First Years: What Should a Female Superintendent Know Beforehand?" (Barbara Nelson Pavan); (8) "Redefinition of Self: Mexican-American Women Becoming School Superintendents" (Sylvia E. Mendez-Morse); (9) "Getting Inside History - Against All Odds: African-American Women School Superintendents" (Barbara L. Jackson); and (10) "Dancing in Red Shoes: Why Women Leave the Superintendency" (Cynthia Beekley). Part 4, "'One's True Song'-- Authenticating Research," includes (11) "'Back Talk' from a Woman Superintendent: Just How Useful is Research?" (C. Cryss Brunner); (12) "A Feminist Poststructuralist Account of Collaboration: A Model for the Superintendency" (Margaret Grogan); and (13) "Thoughtful Practice: Responding with Questions from the Superintendency" (Debra Jackson). (SM)

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